## Study Strategies: Preparation and Note-taking

## PREPARE TO LEARN

Survey the material to be covered before the class. This can be done in approximately 30 minutes.
Skim the material to get a big picture. You can read learning objectives, major headings and subheadings, and graphical presentations of the material.
If you are reading a textbook you can use the SQ4R method (Survey, Question, Read, Recite, Reflect, and Review). To find more about this method, follow the link to <a href="Reading Assignments">Reading Assignments</a> .

## **ACTIVE LISTENING AND NOTE-TAKING DURING CLASS**

□ Ask questions if you don't understand				
	Write annotated notes instead of trying to write "everything".			
	Pay attention to signals from lecturers about important information.			
		Different tone of voice or body language		
		"It is important to know"		
		"You should remember"		
		"The exam will cover"		
		Amount of time that a lecturer spent to cover a concept		
		Definitions graphs, tables, charts		
		Summaries and re-statements of important points		

## References

http://medicine.utah.edu/learningresources/tools/

http://medicine.tamhsc.edu/academic-support/active-learning-techniques/managing-class-content.html